

# FDQ - Qualification Specification

| FDQ     | Qualification title                  | Qualification | EQF   | Review date          |
|---------|--------------------------------------|---------------|-------|----------------------|
| number  |                                      | number (QN)   | Level |                      |
| 310-220 | FDQ Level 2 Diploma in Food Industry | 601/4597/3    | 3     | 31 <sup>st</sup> Dec |
|         | Skills                               |               |       | 2026                 |

# **Qualification Purpose**

This qualification is designed primarily for learners who wish to develop their food skills and understanding to support progression to further learning.

Ofqual purpose B. Prepare for further learning or training and/or develop knowledge and/or skills in a subject area. Sub purpose B1. Prepare for further learning or training: Sub purpose B2.

Develop knowledge and/or skills in a subject area

Learners need to be 16 years old or over to take this qualification. Learners do not require any prior qualifications or units or food skills experience to take this qualification. The qualification assesses and recognises achievement within a learning environment.

The qualification covers mandatory practical food skills and knowledge in areas like: mixing, shaping, heating, cooling, finishing and presenting food products. Learners have a large choice of skills in the mandatory group of units, including general areas like hygiene, safety and quality. Learner may choose optional units in employability and enterprise skills and food industry knowledge to meet their learning and development needs. The complete list of available units is set out below.

# This qualification could lead to

The qualification will support progression to further learning in:

- 1. subject areas including;
  - food preparation and processing
  - food science and technology



- food hygiene and safety
- 2. particular qualifications including;
  - FDQ L3 Diploma in Professional Bakery
  - FDQ L3 Diploma in Professional Butchery
  - FDQ L3 Diploma in Food Technology
  - L3 Professional Cookery qualifications
  - L3 Patisserie and Confectionery qualifications
  - L3 Cake Decoration qualifications
  - L3 Food and Beverage qualifications
- 3. work-based learning for controller/technical level roles including;
  - food preparation controller/technician
  - food processing and manufacture controller/technician
  - food sales and service controller
  - quality assurance technician

This qualification is a Diploma requiring achievement of 40 credits. It is primarily designed for learners progressing into Level 3 Diploma learning in subject areas, listed above. The achievement of this Diploma allows sufficient breadth of development of food skills and employability and enterprise skills. A smaller Certificate version of this qualification is available requiring achievement of 25 credits. The Certificate qualification version is primarily designed for learners progressing into supported Level 3 Certificate learning in a college or training centre environment in subject areas or qualifications and work-based learning.

# Qualification support

This qualification has been recognised for entry to further learning, qualifications and has received support from FDQ Approved Centres including Further Education Colleges and Independent Training providers.



## **Further Information**

Further information can be obtained from our website at: <a href="http://www.fdq.org.uk">http://www.fdq.org.uk</a>

Or by contacting FDQ:

Tel: 0113 859 1266

Email: fdq@fdq.org.uk

#### **Assessment**

Assessment of this qualification is by learner portfolio of achievement. This may include learner observation of practical skills, questioning and assignments. Assessment requirements are set out in individual units of assessment, see exemplar *J/506/7167 Demonstrate food industry skills in maintaining health and safety standards*. The use of reasonable adjustments is permitted.

FDQ has in place a quality system comprising policies and procedures to ensure its qualifications are developed, delivered and remain fit for purpose. FDQ externally quality assures all centre assessment and internal quality assurance quality and arrangements.

# Rules of Combination (RoC)

| FDQ Level 2 Diploma in Food Industry Skills           |             |
|---|-------------|
| Total credits required for qualification              | 40          |
| Total Qualification Time (TQT)                        | 400 hours   |
| Group A – mandatory food industry skills units        | 25+ credits |
| Group B – optional employability and enterprise units | 0-9 credits |
| Group C – optional food industry knowledge units      | 0-6 credits |
| Guided Learning Hours Range (min-max)                 | 330-360     |



# List of units

| Unit ref     | Unit<br>type | Unit title  | Level | Credit | GLH |
|--------------|--------------|---|-------|--------|-----|
| Group A Mand | datory foo   | od industry skills units  |       |        |     |
| L/506/7199   | VS           | Demonstrate food industry skills in setting up and closing down operations            | 2     | 3      | 27  |
| R/506/7205   | VS           | Demonstrate food industry skills in working effectively in a team                     | 2     | 3      | 27  |
| F/506/7166   | VS           | Demonstrate food industry skills in maintaining food safety and cleanliness standards | 2     | 3      | 27  |
| J/506/7167   | VS           | Demonstrate food industry skills in maintaining health and safety standards           | 2     | 3      | 27  |
| J/506/7203   | VS           | Demonstrate food industry skills in washing and drying operations                     | 2     | 3      | 27  |
| T/506/7195   | VS           | Demonstrate food industry skills in receiving and storing materials                   | 2     | 3      | 27  |
| A/506/7196   | VS           | Demonstrate food industry skills in selecting and preparing materials                 | 2     | 3      | 27  |
| L/506/7204   | VS           | Demonstrate food industry skills in weighing and mixing ingredients                   | 2     | 3      | 27  |
| T/506/7200   | VS           | Demonstrate food industry skills in size reduction and portioning                     | 2     | 3      | 27  |
| J/506/7198   | VS           | Demonstrate food industry skills in separation operations                             | 2     | 3      | 27  |
| H/506/7158   | VS           | Demonstrate food industry skills in forming and shaping                               | 2     | 3      | 27  |
| R/506/7155   | VS           | Demonstrate food industry skills in cooling operations                                | 2     | 3      | 27  |



| Unit ref   | Unit<br>type | Unit title   | Level | Credit | GLH |
|------------|--------------|--|-------|--------|-----|
| D/506/7160 | VS           | Demonstrate food industry skills in heat treatment operations            | 2     | 3      | 27  |
| D/506/7157 | VS           | Demonstrate food industry skills in finishing products                   | 2     | 3      | 27  |
| R/506/7186 | VS           | Demonstrate food industry skills in preparing sauces and marinades       | 2     | 3      | 27  |
| T/506/7178 | VS           | Demonstrate food industry skills in preparing fillings and toppings      | 2     | 3      | 27  |
| J/506/7153 | VS           | Demonstrate food industry skills in assembling products                  | 2     | 2      | 18  |
| H/506/7189 | VS           | Demonstrate food industry skills in processing food service products     | 2     | 2      | 18  |
| F/506/7152 | VS           | Demonstrate food industry skills in baking food service products         | 2     | 2      | 18  |
| A/506/7201 | VS           | Demonstrate food industry skills in slicing operations                   | 2     | 2      | 18  |
| L/506/7168 | VS           | Demonstrate food industry skills in packaging operations                 | 2     | 2      | 18  |
| R/506/7169 | VS           | Demonstrate food industry skills in picking and packing orders           | 2     | 2      | 18  |
| F/506/7197 | VS           | Demonstrate food industry skills in selling operations                   | 2     | 3      | 27  |
| Y/506/7190 | VS           | Demonstrate food industry skills in product display                      | 2     | 3      | 27  |
| Y/506/7156 | VS           | Demonstrate food industry skills in counter/take-away service operations | 2     | 3      | 27  |
| F/506/7202 | VS           | Demonstrate food industry skills in table/tray service operations        | 2     | 3      | 27  |



| Unit ref      | Unit<br>type | Unit title   | Level | Credit | GLH |
|---------------|--------------|--|-------|--------|-----|
| L/506/7154    | VS           | Demonstrate food industry skills in bar service operations                 | 2     | 3      | 27  |
| Group B - Opt | ional emp    | oloyability and enterprise units   |       |        |     |
| T/504/3981    | UK           | Principles of developing a food business idea                              | 2     | 1      | 8   |
| H/504/3989    | UK           | Principles of keeping financial records in food business                   | 2     | 2      | 17  |
| T/504/3995    | UK           | Principles of preparing a plan for food business                           | 2     | 1      | 9   |
| L/504/3985    | UK           | Principles of deciding on a food business location                         | 2     | 2      | 14  |
| M/504/3994    | UK           | Principles of planning the marketing of food business products or services | 2     | 2      | 16  |
| K/504/3993    | UK           | Principles of making food business presentations                           | 2     | 1      | 8   |
| K/505/6503    | UK           | Principles of learning and work skills in a food business                  | 1     | 3      | 24  |
| L/505/6526    | UK           | Principles of workplace conflict in a food business                        | 1     | 1      | 9   |
| L/505/6509    | UK           | Principles of planning for career progression in a food business           | 1     | 1      | 9   |
| Y/505/6495    | UK           | Principles of applying for a food business job                             | 1     | 1      | 9   |
| H/505/6516    | UK           | Principles of searching for a food business job                            | 1     | 2      | 18  |
| Y/505/6500    | UK           | Principles of interview skills for a food business job                     | 1     | 1      | 9   |



| Unit ref      | Unit<br>type | Unit title   | Level | Credit | GLH |
|---------------|--------------|--|-------|--------|-----|
| D/505/6529    | UK           | Principles of writing Curriculum Vitae for food business job applications                  | 1     | 2      | 18  |
| L/505/6512    | UK           | Principles of rights and responsibilities in the food business workplace                   | 1     | 2      | 18  |
| Group C - Opt | ional food   | l industry knowledge units   |       |        |     |
| L/502/7432    | UK           | Principles of product quality and improvements in food operations                          | 2     | 2      | 11  |
| K/502/0181    | UK           | The principles of food safety for manufacturing  | 2     | 1      | 9   |
| A/601/2631    | UK           | Principles of HACCP based food safety systems  | 2     | 1      | 8   |
| R/502/7433    | UK           | Principles of using and storing materials in food operations                               | 2     | 1      | 7   |
| Y/502/7434    | UK           | Principles of packing and labelling in food operations                                     | 2     | 2      | 13  |
| D/502/7435    | UK           | Principles of clean in place (CIP) in food operations                                      | 2     | 1      | 8   |
| K/502/7437    | UK           | Principles of sharpening, maintaining and selecting tools and equipment in food operations | 2     | 2      | 11  |
| H/502/7436    | UK           | Principles of food processing operations   | 2     | 1      | 7   |
| Y/506/7206    | UK           | Principles of food service operations  | 2     | 1      | 7   |



# Exemplar unit of assessment

| Title   | Demonstrate food industry skills in maintaining health and safety standards |                     |                                      |               |                 |          |  |  |
|---|---|---------------------|--------------------------------------|---------------|-----------------|----------|--|--|
| Ofqual unit ref   | J/506/7167  |                     |                                      |               |                 |          |  |  |
| Level   | 2   | Cred                | it value                             | 3             | GLH             | 27       |  |  |
| Learning outcomes   |   | Assessment criteria |                                      |               |                 |          |  |  |
| The learner will:   |   | The I               | earner can:                          |               |                 |          |  |  |
| Maintain health and safety standards     in food handling areas |   | 1.1                 | Take due care for others in food har |               | and safety of   | self and |  |  |
|   |   | 1.2                 | Work in accordan                     |               |                 | _        |  |  |
|   |   | 1.3                 | Report hazards, d                    | efects and f  | aults to the re | elevant  |  |  |
|   |   | 1.4                 | Keep the workspa                     | ace and wor   | k surfaces cle  | an and   |  |  |
|   |   | 1.5                 | Keep emergency obstructions          | escape rout   | es clear of     |          |  |  |
|   |   | 1.6                 | Use personal prot                    | cective equi  | oment as requ   | uired.   |  |  |
| Lift and handle ma     food handling areas                      |   | 2.1                 | Assess risks to sel                  |               | d products be   | fore     |  |  |
|   |   | 2.2                 | Use the required                     | lifting and h | andling techn   | iques    |  |  |
|   |   | 2.3                 | Seek assistance w                    | hen require   | ed              |          |  |  |
|   |   | 2.4                 | Use handling equi                    |               |                 | ements   |  |  |
|   |   | 2.5                 | Use the required                     |               | •               | als.     |  |  |



| 3. | Know the importance of maintaining  |
|----|-------------------------------------|
|    | health and safety standards in food |
|    | handling areas                      |

- 3.1 Outline the importance of safe working practice and behaviours
- 3.2 Outline why it is important to challenge and resolve unsafe practice and behaviours
- 3.3 Outline how health and safety hazards can be identified and risks assessed
- 3.4 State the importance of safety notices and hazard warning signs
- 3.5 Outline the procedure for
  - emergency evacuation
  - summoning first aid assistance
  - reporting accidents
  - safe manual lifting and handling
- 3.6 Outline why tools and equipment should be maintained and stored correctly.

## Additional information about the unit

### Unit purpose and aim(s)

This unit supports vocational development for those who need to demonstrate skills and knowledge in maintaining health and safety standards, for food supply chain operations in a learning environment.

The unit is designed for use primarily by those who plan to enter the food and drink industry, in an operative role. It is designed to assess skills and knowledge demonstrated in a learning environment and it does not confirm competence in the workplace.



Assessment requirements or guidance specified by a sector or regulatory body (if appropriate)

This unit is designed to assess the skills and knowledge of learners when demonstrating food industry skills in maintaining health and safety standards. It can be assessed off the job, in a learning environment.

The learner must demonstrate their skills, knowledge and understanding, to meet all assessment criteria.

Assessment methods appropriate to the needs of the learner must be used to generate satisfactory evidence of skills, knowledge and understanding.